



School-Parent-Family Compact | Educational Involvement Accord

2026–2027 School Year

Joint commitment under ESSA §1116(d) and NRS 392.4575. This document is intended for annual review with families and school approval before final distribution.

Our shared goal

Every child will experience a safe, welcoming, developmentally appropriate learning environment that supports early literacy, mathematics, social-emotional growth, and readiness for future grades.

School and staff commitments

Provide high-quality, evidence-informed instruction aligned to applicable Nevada early-learning and kindergarten standards; maintain a safe, inclusive classroom; explain curriculum and assessments; share understandable progress updates; offer parent-teacher conferences and reasonable opportunities to observe, volunteer, and participate in school decisions; respond to family concerns promptly; and provide accessible, two-way communications in a language families can understand.

Family and caregiver commitments

Support regular, on-time attendance and communicate absences; read, talk, play, and practice learning skills with the child regularly; encourage respectful behavior and age-appropriate independence; review school communications and progress reports; share information that helps staff support the child; and participate in conferences, surveys, and school activities as feasible. Families may request support or accommodations.

Communication and partnership

Teachers and families will communicate through conferences, phone, email, ClassDojo, Infinite Campus, and school events. Families may request a progress update or meeting at any time. Kindergarten families will have at least one scheduled parent-teacher conference annually at which this Compact may be discussed as it relates to individual achievement. The school will provide reasonable access to staff, opportunities to volunteer and participate, and regular meaningful two-way communication.

Joint development and review



Family input will be requested through the Title I annual meeting, Parent Advisory Committee, surveys, and other accessible opportunities. RDELA will review and update the Compact at least annually and document parent feedback and adoption.

Acknowledgment

Student: _____ Grade/Class: _____

Parent/Guardian Signature: _____ Date: _____

School Representative: _____ Date: _____