



SB 215 10-Day Emergency Distance Education Plan

Date: December 30, 2025

1. General Overview

The Emergency Distance Education Plan ensures uninterrupted learning for students of Rainbow Dreams Early Learning Academy (RDELA) during mandatory campus closures due to contagious diseases or other emergencies. The plan prioritizes educational equity and maintains continuity of curriculum by seamlessly transitioning between in-person and distance learning in an effort to deter learning loss.

Goals and Objectives

1. **Ensure Continuity of Learning:** Provide high-quality educational content and support to all students regardless of location.
2. **Maintain Equity:** Address technological, linguistic, and learning diversity to ensure accessibility for every student.
3. **Support Educators:** Equip teaching staff with tools and training for effective remote instruction.
4. **Engage Families:** Foster active participation of parents and guardians in supporting students' education.
5. **Monitor and Evaluate Progress:** Regularly assess the effectiveness of the distance education program to make necessary adjustments.

2. Key Components of the Distance Education Program

- **Technology Access:** Each student is assigned a laptop and tablet at the beginning of the school year, which can transition between classroom use and home use as needed. These devices will be equipped with necessary software and internet access solutions.
 - Students are familiarized with basic computer and tablet routines during classroom sessions in the event a closure is necessary, scholars will already be versed on the home equipment.



- Internet hotspots are provided upon request for students and staff without reliable internet access.
 - Students have access to cloud-based curriculum from Lexia and Minute Math which is utilized both in classroom and for home enrichment.
- **Curriculum Alignment:** Students follow the same curriculum schedule as in-person learning, leveraging pre-recorded materials, synchronous online sessions, and supplemental resources
- **Teacher Availability:** Educators will maintain daily availability for live instruction, virtual office hours, and parent communications
- **Family Guidance:** Parents receive guidance on reinforcing learning through Class Dojo, Google Classroom, and direct communication with teachers.
- **Weekly Grade Level Newsletters:** Weekly newsletters and updates will keep families informed of schedules, assignments, and expectations
- **Support Services:** Small group and one-on-one sessions are available for English Language Learners (ELL), Individualized Education Program (IEP), and Section 504 Plan students.

3. Technology Availability Plan

To ensure all students and teachers can participate effectively:

- **Existing Resources:**
 - Laptops and tablets are already available for all enrolled students and staff.
 - Classroom tools familiarize students with devices and usage expectations.
 - Cloud based curriculum is woven throughout our in-person program
 - All educators participate in mandatory professional development sessions covering virtual teaching best practices, engagement strategies, and platform use as part of our annual orientation process.
- **Internet Access:**
 - Hotspots are distributed to families and staff upon request.



- **Estimated Cost:**

Category	Low Estimate	High Estimate
○ Hotspot devices (one-time)	○ \$6,250	○ \$15,000
○ Data plans (10-day)	○ \$2,500	○ \$10,000
○ Replacement cords	○ \$2,500	○ \$5,000
TOTAL	\$11,250	\$30,000

4. Communication and Implementation

- **Teacher Preparation:**

- Each teacher maintains a digital information and communication page on Class Dojo and Google Classroom.
- Regular communication with families through email, Class Dojo, Infinite Campus, or Google Meets ensures parent-teacher collaboration.

- **Family Outreach:**

- Training sessions help parents navigate online tools and resources.
- Printed instructional packets supplement digital materials for students needing additional support.
- A dedicated parent liaison will be available to assist with troubleshooting, answering questions, and providing guidance

- **Scheduling:**

- Distance learning mirrors the regular school schedule, avoiding disruptions.

5. Sample Distance Learning Schedule

Monday:



- **Reading & Writing:** Daily Journals (Encouraging reflective writing and drawing)
- **Mathematics:** Can You Find It? (Hands-on activity exploring spatial awareness)
- **Social-Emotional Skills:** Actively Listening to Children (Fostering empathy and communication)

Tuesday:

- **Reading & Writing:** The Name Game (Recognizing and learning letters)
- **Mathematics:** The Long and Short of It (Understanding measurement)
- **Social-Emotional Skills:** Talk About Feelings (Exploring emotional literacy)

Wednesday:

- **Reading & Writing:** Asking Questions (Building inquiry skills)
- **Mathematics:** Sorting & Classifying (Encouraging analytical thinking)
- **Social-Emotional Skills:** Talk About Feelings (Continuation with new examples)

Thursday:

- **Reading & Writing:** Storyboard (Creating visual stories)
- **Mathematics:** Nursery Rhyme Count (Integrating music and counting skills)
- **Social-Emotional Skills:** Talk About Feelings (Deepening emotional understanding)

6. Data Collection:

- Attendance, participation rates, and academic performance metrics will be tracked.
- Surveys will be conducted to gather feedback from students, parents, and educator
- Formative assessments will be administered via the learning platforms to monitor student progress.
- Teachers will provide timely feedback on assignments and communicate areas for improvement to students and parents.

7. Posting and Accessibility

The Emergency Distance Education Plan will be posted on the RDELA website for access by the school community, parents, and employees. It will be updated as necessary to meet state requirements and reflect evolving needs.



RDELA will adapt its distance education plan to accommodate prolonged remote learning scenarios, including enhancing resources and increasing support staff availability.

Example Distance Learning Schedule

Pre-K Full Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Social Sharing	Social Sharing	Social Sharing	Social Sharing	Social Sharing
8:15-8:30	Scavenger hunt	Music Activity	Scavenger hunt	Music Activity	Scavenger hunt
8:30-9:45	Science Activity	Science Activity	Science Activity	Science Activity	Science Activity
9:45-10:00	Teacher-led art activity	Teacher-led art activity	Teacher-led art activity	Teacher-led art activity	Teacher-led art activity
10:00-10:15	Break	Break	Break	Break	Break
10:15-10:30	Math Activity	Math Activity	Math Activity	Math Activity	Math Activity
10:30-10:45	Teacher-led read aloud/	Teacher-led read aloud/	Teacher-led read aloud/	Teacher-led read aloud/	Teacher-led read aloud/



	Literacy activity	Literacy activity	Literacy activity	Literacy activity	Literacy activity
10:45-11:00	Gross Motor	Gross Motor	Gross Motor	Gross Motor	Gross Motor
11:00-11:15	Group share	Maker's showcase	Group share	Group share	Group share
11:15-11:45	Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break
11:45-12:15	Rest/ Cool-down break	Rest/ Cool-down break	Rest/ Cool-down break	Rest/ Cool-down break	Rest/ Cool-down break
12:15-12:30	Welcome back/ Greeting	Welcome back/ Greeting	Welcome back/ Greeting	Welcome back/ Greeting	Welcome back/ Greeting
12:30-12:45	Fine-motor activity	Fine-motor activity	Fine-motor activity	Fine-motor activity	Fine-motor activity
1:00-1:15	Small Group Math A/ Asynchronous Learning	Small Group Math B/ Asynchronous Learning	Small Group Math A/ Asynchronous Learning	Small Group Math B/ Asynchronous Learning	Whole class Math Activity
1:15-1:30	Small Group Reading A/ Asynchronous Learning	Small Group Reading B/ Asynchronous Learning	Small Group Reading A/ Asynchronous Learning	Small Group Reading B/ Asynchronous Learning	Whole Class literacy activity



1:30-1:45	Art or STEM activity	Art or STEM activity	Art or STEM activity	Art or STEM activity	Art or STEM activity
1:45-2:00	Gross Motor	Gross Motor	Gross Motor	Gross Motor	Gross Motor
2:00-2:15	Circle Time/Social Emotional Check in	Circle Time/Social Emotional Check in	Circle Time/Social Emotional Check in	Circle Time/Social Emotional Check in	Circle Time/Social Emotional Check in

For further inquiries, please contact:

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