



## Report on Caseloads of Physical Therapists and Occupational Therapists

Submitted in Compliance with NAC 388.297

Reporting Period: 2023–2025 (Immediately Preceding Two School Years)

Public Agency: Rainbow Dreams Early Learning Academy (RDELA)

Submission Date: September 11, 2025

### (a) Factors Used by RDELA in Determining Caseloads

#### 1. Range of Pupils Requiring Services

- During the reporting period, no students enrolled at RDELA were identified through the IEP process as requiring physical therapy services.
- No students were identified as requiring occupational therapy services.
- RDELA contracts providers on an as-needed basis when student evaluations identify PT or OT as necessary for FAPE.

#### 2. Levels of Intensity of Services Required

- Because no students required PT or OT services during the past two years, no intensity levels were assigned.
- If needed, service intensity is determined through the IEP team process and individualized to the student's goals.

#### 3. Availability of Certified Assistants

- No assistants were assigned during the reporting period.
- Should services be required, RDELA contracts with certified practitioners and ensures support personnel meet Nevada licensure and certification requirements.

#### 4. Geographic Factors Affecting Service Delivery

- RDELA primarily contracts services virtually or arranges providers to travel to student locations if needed.
- Geographic impact was not a factor during the reporting period since no PT or OT services were required.

#### 5. Participation in Meetings



- RDELA's contracted SEIF (Special Education Instructional Facilitator), psychologist, and speech therapist regularly participate in IEP and evaluation meetings.
- PT and OT providers would be expected to participate in IEP meetings when students with such needs are identified.

(b) Number of Vacancies in PT/OT Positions (2023–2025)

- RDELA experienced zero vacancies in PT and OT positions during the reporting period.
- Since services are contracted as needed, no permanent PT or OT positions exist within the agency.

(c) Recruitment and Retention Efforts

- RDELA does not maintain standing PT/OT positions due to historically low incidence of need.
- If a student's evaluation identifies PT or OT needs, RDELA:
  - Contracts with licensed Nevada practitioners,
  - Uses professional networks and provider registries to recruit qualified therapists, and
  - Coordinates flexible service delivery to ensure retention of contracted professionals.
- Current contracted service providers (psychologist, SEIF, speech therapist) provide consistent oversight of student needs and determine whether PT/OT recruitment is necessary.

(d) PT/OT Positions and Caseloads by FTE

- No PT or OT positions were employed or contracted during the reporting period (2023–2025).
- Accordingly, no FTE or caseload data is reported for these positions.
- SEIF-led interventions in social-emotional learning and fine motor skills were implemented where appropriate, supplementing general student support services.



### Posting Requirement

In compliance with NAC 388.297(2), this report will be posted on the RDELA website on or before October 1, 2025.

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