

Directions - Status Tracker:

- ****Only type in the yellow cells on each tab.****
- **Do not** type in the white cells, they contain formulas.
- There are four tabs at the bottom of the sheet.

Tips for typing in Google Sheets:

- Use **Ctrl + Enter** to move to the next line inside one cell.
- Use **Alt + 7** from the **number pad** to create a bullet.
- Use **Tools > Spelling > Spell Check** before downloading.

Directions - Master Sheet (this tab):

Double-click in the yellow cells before typing or pasting text.

- Type the school name.
- Copy each school goal, improvement strategy, and intended outcome/formative measure from the SPP: Roadmap and paste them into the appropriate sections below. ↓

Note: This information will automatically populate into the remaining tabs. ↓

Directions - Master Sheet (this tab):

- Select the aligned STIP goal from the drop-down menu for each goal.
- Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓

School Name: Rainbow Dreams Early Learning Academy		Status Check 1 (Insert Date Here)	Status Check 2 Waived	Act 3 (Insert Date Here)
Inquiry Area 1 - Student Success		Select aligned STIP goal below:		Did we achieve our Student Success goal?
<i>By the Spring exam period for Brigance and MAP testing student proficiency in Math and Reading will increase by 20%.</i>		Nevada Education Goal 3: All students experience continued academic growth		Yes
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<i>Weekly targeted reading intervention.</i>	<i>Targeted reading intervention and enrichment will be provided on a weekly basis by an evidence-based reading program. Formative and summative assessment programs will be used to identify deficit skills and develop targeted instruction for individual students.</i>	Strong	N/A	Yes
<i>Teachers will use math manipulatives, materials, and student books through the school-wide curriculum to develop skills in the CCSS and standards for Mathematical Practices. Family engagement will take place to train parents how to work with manipulatives to reinforce classroom concepts</i>	<i>Math manipulatives, materials, and student books through the school-wide curriculum will address the needs of multiple learning types allowing all students develop skills in the CCSS and standards for Mathematical Practices. These instructional tools will be available for home use and family engagement sessions are scheduled to include teaching parents how to better support their early learners in mathematics. Parents will be trained to increase confidence in guiding their learners through the materials at home</i>	Strong	N/A	Yes
Inquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
<i>Mentorship pairings between seasoned staff and incoming staff. Added professional development in regards to classroom management, behavioral management, and social emotional support for students.</i>		Nevada Education Goal 3: All students experience continued academic growth		No
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<i>Creating mentorship and training opportunities to increase confidence in classroom management and organizational culture.</i>	<i>Improve student behavior, improve teacher effectiveness and classroom confidence, reduce number of incident reports and disciplinary actions needed, and create a more cohesive campus community.</i>	At Risk	N/A	Yes
<i>Increased training to Behavioral and classroom management techniques.</i>	<i>Improve student behavior, improve teacher effectiveness and classroom confidence, reduce number of incident reports and disciplinary actions needed, and create a more cohesive campus community.</i>	Strong	N/A	Yes
Inquiry Area 3 - Connectedness		Select aligned STIP goal below:		Did we achieve our Connectedness goal?
<i>To see an increase in family engagement and positive growth as measured by the Brigance Social and Emotional Health assessment and stakeholder feedback.</i>		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated		Yes

Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<p><i>Students, families, and staff will increase their sense of school and community belonging, increasing their overall engagement by taking part in culturally sensitive and diverse training.</i></p>	<p><i>Improve teacher awareness of student diversity needs in order to develop a stronger SEL program for the early learning population. Teachers will take part in no fewer than 4 professional development sessions on diversity training. RDELA will help to develop student leaders who demonstrate understanding of diversity by concentrating on incorporating a growth mindset.</i></p>	<p>Strong</p>	<p>N/A</p>	<p>Yes</p>
<p><i>RDELA will align curriculum to address a variety of culture backgrounds each month in order to expose children to a broader understanding of the community they are a part of</i></p>	<p><i>RDELA will include a curriculum specifically designed to highlight, educate, and celebrate a different culture on a monthly basis. Increased student involvement, increased cultural awareness, increased sense of community.</i></p>	<p>Strong</p>	<p>N/A</p>	<p>Yes</p>