



# TITLE I ANNUAL PARENT MEETING

(REUNIÓN  
ANUAL DE  
PADRES DE  
TITULO I)

**Rainbow Dreams Early Learning**

**Academy:**

**9/9/2022**

**5:00PM**

**RDELA**



**CCSD**   
**CLARK COUNTY**  
**SCHOOL DISTRICT**

# EVERY STUDENT SUCCEEDS ACT (ESSA)

*(La Ley-cada estudiante tenga exito ESSA por sus siglas en ingles)*

- Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
- *La legislación federal aprobó permitir el uso de métodos y estrategias de enseñanza para fortalecer el programa académico en la escuela, aumentar la cantidad y la calidad del aprendizaje y ayudar a proporcionar un currículo enriquecido y acelerado, que pueden incluir programas, actividades y cursos necesarios para proporcionar una educación completa.*

# WHAT IS TITLE I? (*¿QUÉ ES TITULO I?*)

- **Title I is a federally funded academic assistance program for schools.**

*(Titulo I - es un programa de fondos Federales para la asistencia académica de las escuelas.)*

- **The goal of Title I is to ensure a high quality well-rounded education for every child.**

*(La meta de Titulo I - es asegurar una alta educación de alta calidad para cada uno de los niños/as.)*

# WHAT DOES TITLE I PROVIDE AT RAINBOW DREAMS ELA?

*(¿Qué es lo que Título I le provee a la escuela de mi hijo/a?)*

- **Funds are used for:** *(Los fondos se utilizan para)*
  - This year we received \$29,680 of title I funds for our students.
  - Technology Supplies including web based instructional programs for reading including Lexia Core, upgraded Smart Boards for the classrooms, a new load roll laminator to make worksheets, and professional development to assist with social and emotional learning strategies and academic assessments.

# **FOR SCHOOLS, ESSA:** ***(ESSA PARA LAS ESCUELAS)***

**Ensures schools  
measure student  
progress using  
approved tests.**

***(Asegura que las  
escuelas midan el  
progreso de los  
estudiantes utilizando  
exámenes aprobados.)***

**Ensures schools  
issue reports  
charting school  
performance.**

***(Asegura que las  
escuelas distribuyan  
reportes del  
rendimiento escolar.)***

# **FOR SCHOOLS, ESSA:** ***(ESSA PARA LAS ESCUELAS)***

**Provides teacher training and professional development to improve instruction.**

***(Provee entrenamiento y capacitación profesional a los maestros para mejorar la enseñanza.)***

# **FOR STUDENTS, ESSA:** ***(ESSA PARA LOS ESTUDIANTES)***

**Sets high expectations for academic achievement.**

***(Fija expectativas altas para el logro académico.)***

**Requires yearly testing for Grades 3-8 and High School.**

***(Requiere exámenes anualmente para los Grados 3ro al 8to y la preparatoria.)***

**FOR STUDENTS, ESSA:**  
***(ESSA PARA LOS ESTUDIANTES)***

**Provides teachers who are licensed by the state of Nevada and use proven teaching methods.**

***(Provee maestros con licencia por el estado de Nevada los cuales utilizan métodos de enseñanza aprobados.)***



# Parents' Rights and Responsibilities

*(Derechos de los padres y sus responsabilidades)*

- The right to receive periodic progress reports on the child and the school.  
*(El derecho de recibir informes de progreso académico del niño/a y de la escuela periódicamente.)*
- The right to request information about the qualifications of their child's teacher.  
*(El derecho de solicitar información acerca de las credenciales del maestro de su hijo/a.)*

- The right to help decide if the school's Title I program is meeting the needs of their child.

*(El derecho de ayudar a decidir si el programa de Titulo I dentro de la escuela esta llenando las necesidades de su hijo/a.)*

- The right to offer suggestions for academic improvement and increased parental involvement.

*(El derecho de ofrecer sugerencias para un mejoramiento académico y aumentar la participación de los padres.)*

- The responsibility to share information with the teacher about their child's interests and abilities.

*(La responsabilidad de compartir información con el maestro tocante a los intereses y las habilidades del niño/a.)*

- The responsibility to attend parent conferences and to communicate regularly with the school concerning their child's academic progress.

*(La responsabilidad de asistir a conferencias de padres y de comunicarse regularmente con la escuela acerca del progreso académico de sus niños.)*

- **The responsibility to ensure their child attends school regularly, completes all homework and classroom assignments, and adheres to the District's Educational Accord, Honor Code, and school behavior policies.**

***(La responsabilidad de asegurar que sus hijos asistan a la escuela regularmente, completen todas las tareas y en las del aula, y se adhiere al Acuerdo de la Educación del distrito, código de honor, y las normas de conducta en la escuela.)***

# **SURVEY RESULTS**

*(Los resultados del estudio del?)*

## **Last year's survey results**

- Reflected greater need for multiple forms of communication.
- Were generally happy with explanation of Title I services and understood their rights as a parent or caregiver.
- Wanted to see more in person parent engagement opportunities.
- Wanted to be able to volunteer more often in the classroom.

# **PARENT AND FAMILY ENGAGEMENT POLICY**

*(la Póliza de Participación de Padres de la escuela?)*

**Let's review the Parent and Family  
Engagement Policy currently in place.**

*(Revisemos la Norma de Participación de los  
Padres actualmente implementada.)*

# RDELA ENGAGEMENT PLAN GOALS

- Increased two-way communication both verbally and in writing for all families and caregivers.
- Regularly scheduled Parent/Caregiver/Teacher conference to discuss academic performance and strategies to improve outcomes.
- Regular Outreach and Engagement Activities sent out via the classroom Teacher or on Ready Rosie platform.
- Creation of a Engagement Board to ensure that the following information is communicated:
  - Title I Requirements
  - Assessments
  - Parent Rights
  - Teacher information
  - Curriculum
  - School Policies

# GOALS CONTINUED

- Regular updates and records of child's successes or difficulties and incidents that may occur on campus.
- Communication through reports, letters, emails, phone calls, Google Meets, awards, etc.
- Regular School and classroom newsletters sent home and posted through Class Dojo so parents and caregivers can stay abreast of the school wide happenings.
- School Menus
- Increased opportunity for involvement in the classroom
- Family Reading Nights
- Parents and families will be provided with resources and referrals to community organizations that may assist in family needs.
- Coordination of supports
- And Regular Evaluations



**THANK YOU FOR ATTENDING**  
*(Gracias por Asistir)*

**For questions, please call:**

**Title I Services**

**Clark County School District**

**702-799-3850**

**Rainbow Dreams Early Learning  
Academy**

**702-638-0222**



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