



TITLE I ANNUAL PARENT MEETING

(REUNIÓN
ANUAL DE
PADRES DE
TITULO I)

**Rainbow Dreams Early Learning
Academy:
11/13/2020
5:00PM**

CCSD 
CLARK COUNTY
SCHOOL DISTRICT

EVERY STUDENT SUCCEEDS ACT (ESSA)

(La Ley-cada estudiante tenga exito ESSA por sus siglas en ingles)

- Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
- *La legislación federal aprobó permitir el uso de métodos y estrategias de enseñanza para fortalecer el programa académico en la escuela, aumentar la cantidad y la calidad del aprendizaje y ayudar a proporcionar un currículo enriquecido y acelerado, que pueden incluir programas, actividades y cursos necesarios para proporcionar una educación completa.*

WHAT IS TITLE I? (*¿QUÉ ES TITULO I?*)

- **Title I is a federally funded academic assistance program for schools.**

(Titulo I - es un programa de fondos Federales para la asistencia académica de las escuelas.)

- **The goal of Title I is to ensure a high quality well-rounded education for every child.**

(La meta de Titulo I - es asegurar una alta educación de alta calidad para cada uno de los niños/as.)

WHAT DOES TITLE I PROVIDE AT MY CHILD'S SCHOOL?

(¿Qué es lo que Título I le provee a la escuela de mi hijo/a?)

- **Funds are used for:** *(Los fondos se utilizan para)*
 - **Technology Supplies:** Laptops, hotspots, tablets
 - **Educational supplies and materials:** Crayons, paper, pencils, scissors, printed packets

FOR SCHOOLS, ESSA: ***(ESSA PARA LAS ESCUELAS)***

**Ensures schools
measure student
progress using
approved tests.**

***(Asegura que las
escuelas midan el
progreso de los
estudiantes utilizando
exámenes aprobados.)***

**Ensures schools
issue reports
charting school
performance.**

***(Asegura que las
escuelas distribuyan
reportes del
rendimiento escolar.)***

FOR SCHOOLS, ESSA: ***(ESSA PARA LAS ESCUELAS)***

Provides teacher training and professional development to improve instruction.

(Provee entrenamiento y capacitación profesional a los maestros para mejorar la enseñanza.)

FOR STUDENTS, ESSA: ***(ESSA PARA LOS ESTUDIANTES)***

Sets high expectations for academic achievement.

(Fija expectativas altas para el logro académico.)

Requires yearly testing for Grades 3-8 and High School.

(Requiere exámenes anualmente para los Grados 3ro al 8to y la preparatoria.)

FOR STUDENTS, ESSA:
(ESSA PARA LOS ESTUDIANTES)

Provides teachers who are licensed by the state of Nevada and use proven teaching methods.

(Provee maestros con licencia por el estado de Nevada los cuales utilizan métodos de enseñanza aprobados.)

Parents' Rights and Responsibilities

(Derechos de los padres y sus responsabilidades)

- The right to receive periodic progress reports on the child and the school.
(El derecho de recibir informes de progreso académico del niño/a y de la escuela periódicamente.)
- The right to request information about the qualifications of their child's teacher.
(El derecho de solicitar información acerca de las credenciales del maestro de su hijo/a.)

- The right to help decide if the school's Title I program is meeting the needs of their child.

(El derecho de ayudar a decidir si el programa de Titulo I dentro de la escuela esta llenando las necesidades de su hijo/a.)

- The right to offer suggestions for academic improvement and increased parental involvement.

(El derecho de ofrecer sugerencias para un mejoramiento académico y aumentar la participación de los padres.)

- The responsibility to share information with the teacher about their child's interests and abilities.

(La responsabilidad de compartir información con el maestro tocante a los intereses y las habilidades del niño/a.)

- The responsibility to attend parent conferences and to communicate regularly with the school concerning their child's academic progress.

(La responsabilidad de asistir a conferencias de padres y de comunicarse regularmente con la escuela acerca del progreso académico de sus niños.)

- **The responsibility to ensure their child attends school regularly, completes all homework and classroom assignments, and adheres to the District's Educational Accord, Honor Code, and school behavior policies.**

(La responsabilidad de asegurar que sus hijos asistan a la escuela regularmente, completen todas las tareas y en las del aula, y se adhiere al Acuerdo de la Educación del distrito, código de honor, y las normas de conducta en la escuela.)

PLANNED INTERVENTIONS TO INCREASE ENGAGEMENT

1. Regularly parent and caregiver climate surveys– We want to understand what works for our families and provide services that work for you!
2. Strategic “Meetings with the Parents and Caregivers” throughout the year so that you can voice your opinions and concerns.
3. Training materials and assistance provided to help families better address their child’s achievement needs.
4. Coordinated programs and family events to offer an increased sense of community for your learners.
5. Ensuring that information and communication is available to all families in a clear and timely fashion.

PARENT AND FAMILY ENGAGEMENT POLICY

(la Póliza de Participación de Padres de la escuela?)

**Let's review the Parent and Family
Engagement Policy currently in place.**

*(Revisemos la Norma de Participación de los
Padres actualmente implementada.)*

RDELA ENGAGEMENT PLAN GOALS

- Increased two-way communication both verbally and in writing for all families and caregivers.
- Regularly scheduled Parent/Caregiver/Teacher conference to discuss academic performance and strategies to improve outcomes.
- Creation of a Engagement Board to ensure that the following information is communicated:
 - Title I Requirements
 - Assessments
 - Parent Rights
 - Teacher information
 - Curriculum
 - School Policies

GOALS CONTINUED

- Regular updates and records of child's successes or difficulties and incidents that may occur on campus.
- Communication through reports, letters, emails, phone calls, Google Meets, awards, etc.
- Regular School and classroom newsletters sent home and posted through Class Dojo so parents and caregivers can stay abreast of the school wide happenings.
- School Menus
- Increased opportunity for involvement in the classroom
- Family Reading Nights
- Parents and families will be provided with resources and referrals to community organizations that may assist in family needs.
- Coordination of supports
- And Regular Evaluations

THANK YOU FOR ATTENDING
(Gracias por Asistir)

For questions, please call:
Title I Services
Clark County School District
702-799-3850



BOARD OF SCHOOL TRUSTEES

Lola Brooks, President
Linda P. Cavazos, Vice President
Chris Garvey, Clerk
Irene A. Cepeda, Member
Danielle Ford, Member
Deanna L. Wright, Member
Dr. Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent