

**Progress Update #2 (Progress, Barriers, Next Steps)**

**Due October 31, 2019**

**Post to school website**

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

**Professional Development**

Progress	Barriers	Next Steps
<p>Teachers participate in weekly professional learning during Friday's shortened instructional days. Professional learning has focused on implementation of the new curriculum, Eureka Math and Wit and Wisdom, NWEA MAP Assessments, and a positive school culture. School leadership regularly observes classroom instruction to ensure that what is being learned is being effectively implemented in the classroom. Tiered support is provided through regularly scheduled coaching cycles for each teacher. Coaching provides teachers with opportunities for real-time feedback on instructional effectiveness. The Coaching Cycle software provides a classroom walkthrough tool and digital learning for teachers through targeted videos. Cohort leaders (K-2, 3-5, 6-8) meet regularly to discuss and strengthen</p>	<p>Finding coverage for teachers to participate in classroom walkthroughs to observe instruction is a barrier.</p>	<p>A full-day staff development day is scheduled for October 24th. Teachers will continue to receive ongoing learning opportunities and coaching for implementation of the new curricula. Campus walkthroughs will continue with a focus on evaluating the implementation of professional learning and to determine needs for teacher development.</p>

CSI Elementary School Progress Updates - Rainbow Dreams Academy ES

<p>vertical alignment among grade levels. Teachers meet during common planning periods to analyze student assessment and observation data to plan for and improve instruction.</p>		
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**Family Engagement**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
<p>A parent involvement committee has been created. Social media, emails, and a regular parent newsletter keep parents informed. Rainbow Dreams is collaborating with Parenting Project to host three seminars to help parents be more effective in raising their children. The topics of these seminars include positive parenting, raising confident children, and raising resilient children. Parents volunteer in the classroom on a regular basis. Parents have access to Kickboard to track scholar's progress. Kickboard's Family Portal shows a detailed view of each students' daily activity that can be viewed in real time.</p>	<p>None at this time, the community is very involved.</p>	<p>A 1st Quarter Awards Ceremony has been scheduled for October 18th. A Character Day - Fall Festival is scheduled for October 31st. School leaders may consider using one of the scheduled staff development days to hold parent conferences.</p>

**Curriculum, Instruction, Assessment**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
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CSI Elementary School Progress Updates - Rainbow Dreams Academy ES

<p>New reading and math curricula, Eureka Math and Wit and Wisdom, are being implemented school-wide. The Success for All reading program is used for supplemental instruction and intervention. Results of MAP assessments will be used by instructional staff to identify deficit skills and develop effective instruction. Scholars set goals for growth on assessments and track their progress towards those goals. NWEA results feed into Edgenuity software which then creates a learning platform for each scholar. Exit tickets are built into the curriculum to check for understanding and provide formative data for teachers. Edulastic provides online assessment tools that give teachers a complete and instant view of student learning and growth.</p>	<p>Barriers include providing everyone with the materials and the knowledge to know how to use them. The technology capacity at the school may be a barrier to implementation of educational software programs.</p>	<p>There is a focus on ensuring that SmartBoards and projectors are functioning in each classroom. Teachers will learn strategies for tracking individual student goals.</p>
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**Progress Update #2 (Assessment Data)**

**Elementary School Data: Fall MAP Assessment**

*Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment*

	K	1st	2nd	3rd	4th	5th	Overall
Number	10	14	27	28	24	24	128
Percent	40%	71%	85%	68%	71%	5%4	68%

*Report number/percent of students scoring at or below the 40th percentile on the Math Assessment*

	K	1st	2nd	3rd	4th	5th	Overall
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Number	17	19	41	17	11	22	128
Percent	65%	63%	80%	100%	82%	68%	77%

### Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.
2. Set targets for the **Winter** benchmark based on this initial data:
  - Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from **68%** to **65%** by the Winter benchmark (January) as measured by the MAP **ELA** Growth Assessment.
  - Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from **77%** to **74%** by the Winter benchmark (January) as measured by the MAP **Math** Growth Assessment.
  - **50%** of 1-5 students **meeting and exceeding the established growth target** by the Winter benchmark (January) as measured by the MAP **ELA** Growth Assessment.
  - **50%** of 1-5 students **meeting and exceeding the established growth target** by the Winter benchmark (January) as measured by the MAP **Math** Growth Assessment.