



September 30 , 2019

Dear Parent or Guardian,

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and ensuring that the lowest-performing schools are provided the appropriate supports for school improvement.

Why am I receiving this notification?

The purpose of this letter is to notify you about important information regarding your child's school and to detail the protocol for measuring the academic performance of public schools in Nevada. The Nevada School Performance Framework (NSPF) is a critical part of the Education Performance System and utilizes a five-star classification approach. In addition to the school's star rating, schools may also be designated as a Comprehensive Support and Improvement (CSI) school or a Targeted Support and Improvement (TSI) school. Rainbow Dreams Academy Elementary/Middle School has been classified as a one star school. In addition, your child's school has been identified as a CSI school.

Why was my child's school identified as a CSI school or TSI school?

As defined in ESSA, CSI and TSI schools may exhibit one or more of the following conditions: 1. The lowest-performing five percent of schools based on their Index Score 2. High Schools with a four-year graduation rate below 67 percent 3. Chronically low-performing subgroups .Identified schools may be subject to state interventions and must develop and submit a CSI or TSI plan prescribing supports tailored to subgroups and indicators that are below standard.

What does this designation mean for my child's school?

Your child's school will receive increased levels of support which may include:

- A variety of professional development to maximize student achievement
- Teacher and administrative coaching and mentoring
- Assistance to identify priority areas and steps towards improvement
- Data informed decision making

The following have been identified as goals for the 2018-2019 school year:

- Increase Grade 3 proficiency rates in reading
- Reduce the percentage point gap between the proficiency of highest and lowest scoring subgroups in both reading and math



- Increase staff members' knowledge and skills related to cultural competency that are needed to meet the instructional needs of diverse learners

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To meet these goals, Rainbow Dreams Academy Elementary School is using allocated Title I funding to purchase instructional software, instructional materials, and technology items for students.

What is the school's plan to exit the CSI or TSI designation?

For more information about the resources and specific strategies to reach the established goals, please review the School Performance Plan on your school's website. Additionally, your school's rating report is available at www.nevadareportcard.com.

Where can I find additional information if I have further questions or want to be involved?

Parent engagement is critical to the success of students; therefore, we ask you to become involved in the academic progress of your child's school. Please visit your school to obtain information about opportunities for involvement. Together, we can make a difference.